

Week 2: School

Week's Objectives (MLOs): (MO CLEs)

- **Communication 1.a:** Ask and answer questions about very familiar topics.
- **Communication 1.b:** Engage in common classroom interactions such as greetings, stating needs and preferences.
- **Communication 1.e:** Use common social amenities such as please, thank you, excuse me.
- **Cultures 1.a:** Use appropriate patterns of behavior (for the people of the target culture) in familiar situations such as greetings.
- **Cultures 1.b:** Describe the practices of common cultural activities and holiday celebrations.
- **Cultures 1.c:** Identify common social etiquette within the cultures studied.
- **Cultures 2.b:** Identify objects and symbols commonly used to represent the culture studied.
- **Cultures 2.c:** Identify important historical and contemporary figures and events of the culture studied.
- **Connections 2.b:** Broaden understanding of world culture through authentic spoken and written information.
- **Comparisons 1.a:** Cite examples of cognates that enhance comprehension of spoken and written language and demonstrate an awareness of false cognates.
- **Comparisons 1.b:** Demonstrate an awareness of the various ways of expressing ideas, recognizing that languages can not be interpreted literally.
- **Comparisons 1.c:** Report similarities and differences between the sound and writing system of target and native language.
- **Comparisons 2.b:** Compare simple patterns of behavior or interaction in selected social and cultural settings such as greetings, personal space, etc.
- **Comparisons 2.c:** Demonstrate an awareness of the role of gestures and nonverbal cues in communication.
- **Communities 1.a:** Recognize the target language when encountered outside the world language classroom.
- **Communities 1.b:** Recognize words borrowed from the target language.

Lesson Title: Weather (Day 6)

Learning Targets: (I can statements)

→ I can describe the weather outside.

Material and Resources:

Teacher: Resource on Schoology and Google Drive

Display/ Presentation Resources: Schoology

Activity materials needed:

- sets of matching cards for numbers review

Student Handouts:

- ❖ Quizlet Weather

Instructional Plan and Pacing Guide:

1. Review numbers with a matching game. Have students in groups of 2-3 and give one set of matching cards (either pinyin and numerals or characters and English words).
 - A. Have them make matches, then they can play Memory with that set.
 - B. Have them switch to the other set and do the same process.
 - C. Then, have two groups come together (or new groups of 4).
 1. Option: Put the two sets together (take out English words). Have students match the pinyin, character, and numeral and/or play Memory (find all three)
 2. Option: Have students mix the cards up and play go fish to find matches of Chinese(pinyin or character) and English (word or numeral)
- II. Now we will learn some phrases for the weather. Show the video Weather: <https://www.youtube.com/watch?v=NJHyXa9Sv2M> or have the partner teacher present the material.
 - A. Have students practice the vocabulary several times, either with the partner teacher or Quizlet. Ask the students about the weather today in Columbia. Handout the Quizlet list.
 - B. Look at the Weather Map of China. Have students describe the weather in the different cities of China.
- III. If you have time: Culture: Exploring the weather in different areas of China

- A. Have students use a weather app on their iPads to look up weather in different cities in China (see list below). Have a group present the weather for that city to the class.

Cities to explore:

Beijing

Chengdu

Guangzhou

Hainan

Hangzhou

Shanghai

Xian

Birthday celebrations/traditions and Pets (Day 13)

Learning Targets: (I can statements)

- I can wish someone a “Happy Birthday” in Chinese.
- I can name some common pets.

Material and Resources:

Teacher: Resource on Schoology and Google Drive

Display/ Presentation Resources: Schoology

Activity materials needed:

- Happy Birthday song in Chinese (on Schoology)

Student Handouts:

- ❖ Quizlet -- Common Pets in China
- ❖ Quizlet -- Birthday song lyrics

Instructional Plan and Pacing Guide:

1. Watch the video about the Happy Birthday song. Have students practice the pronunciation and sing along. Then have all of the students who have birthdays in the last 3 weeks (or last two months) stand up and have the others sing to them in Chinese.
2. Traditions on Birthdays in China. Watch the video and compare birthday celebrations in China with birthday celebrations in the US.

Pets in China

1. Use the Quizlet list to introduce pets in Chinese. Have students repeat the names of the pets. Ask students what pets they have at home and have them answer in Chinese. Ask how many and have students use numbers in Chinese along with the hand gesture.
2. If you have time...Talk about the Pet craze of dyeing dogs' fur to look like other animals. Show the media file.

Lesson Title: Classroom Objects and Colors (Day 7)

Learning Targets: (I can statements)

- I can talk name some objects in the classroom.
- I can talk about the school day in China.
- I can name the colors in Chinese.

Material and Resources:

Teacher: Resource on Schoology and Google Drive

Display/ Presentation Resources: Schoology

Activity materials needed:

Student Handouts:

- ❖ Quizlet classroom objects
- ❖ Quizlet colors

Instructional Plan and Pacing Guide:

1. Review the weather using the Bingo cards as Tic-Tac-Toe or simply to describe the weather in the picture.
2. Use typical classroom objects around the room to begin the vocabulary lesson on classroom objects.
 - a. Then use the slideshow to present the rest of the objects on the list.
 - b. Hand out the Quizlet list
 - c. Repeat the objects several times. Then say an object and ask the students to point at it.
 - d. Then point at objects and have students pronounce the Chinese word.
3. Colors in Chinese
 - a. Use the Quizlet list to present the colors. Have students pronounce each of the colors several times.
 - b. Then have the students watch the video of the Rainbow song. Have students sing along. **Need help with the lyrics.**
4. Culture: School day in China Compare and contrast **Would like some help with the cultural part of comparing US schools and schools in China.**

Lesson Title: Classroom objects and commands (Day 8)

Learning Targets: (I can statements)

- I can name some colors in Chinese.
- I can follow some basic commands in Chinese.

Material and Resources:

Teacher: Resource on Schoology and Google Drive

Display/ Presentation Resources: Schoology

Activity materials needed:

Student Handouts:



Instructional Plan and Pacing Guide:

1. Review of Colors.
 - a. Open the media album and click on one of the pictures. It becomes a slide show to review the colors.
 - b. Point at objects around the room to call out the colors.
 - c. Color bingo: Print out the 9 square bingo cards and cut them out for your class. Have students use markers or crayons to color in all nine squares. Call out the colors and give a small prize to the students who get Bingo.
 - Variations: Black out (all squares are covered); Four corners; cross (no corners); speed bingo (call out colors really fast)
2. Classroom expressions. Watch the video for the classroom expressions. Have students repeat the phrases and act out the actions.
 - a. Go over the list of commands on the Quizlet list. Use a gesture to represent the command. Have students repeat the phrase and the gesture.
 - b. Play Simon Says with the commands. Give a small prize to the winners. You can use the Quizlet list to pronounce the phrases for you.
 - c. Use the expressions with the gestures as often as possible in class.
3. If you have time, you can review the weather with pictures of Chinese cities (prezi presentation).

Lesson Title: Children's favorite characters?(Day 9)

Learning Targets: (I can statements)

→ I can name some favorite characters in China.

Material and Resources:

Teacher: Resource on Schoology and Google Drive

Display/ Presentation Resources: Schoology

Activity materials needed:

Student Handouts:

Instructional Plan and Pacing Guide:

Favorite TV shows, singers, actors -- need help finding materials

Lesson Title: Nationalities and review of conversations (Day 10)

Learning Targets: (I can statements)

→ I can say “I am American.” and ask someone’s nationality.

Material and Resources:

Teacher: Resource on Schoology and Google Drive

Display/ Presentation Resources: Schoology

Activity materials needed:

- Handout for Signature activity.

Student Handouts:

- ❖ Quizlet Chinese--Countries and Nationalities

Instructional Plan and Pacing Guide:

1. Watch the video about how to write “I am an American” in Chinese. Have the students repeat the phrase several times and then turn to their neighbor and say it.
 - a. Go over the Quizlet list and repeat the names of the countries and the nationality that goes with it. Have students make observations about how to form these words. (add rén to the country to make the nationality)
 - b. Learn the question and answer: Where are you from? I am from + country. I am + nationality.
 - c. Signature activity: Give each student a sheet.
 - i. Have students decide what country they will be from. Have them practice their sentence several times. “Wǒ shì _____ rén. Nǐ ne? (I am... And you?)”
 - ii. Practice the question, “Nǐ shì nǎ guó rén? (Where are you from?)” several times.
 - iii. Have students ask their classmates the question and listen to the answer. The students should sign their partner’s paper next to the country they are from. Speaking should happen before the signature!
 - iv. After 8 minutes or so, have students sit down and try to answer the question, “Ta shì nǎ guó rén?” (Where is he/she from?) The answer is “Ta shì _____ rén.” (He/she is from _____)

If you have time, you can watch the short video of how to say “I love you.” and how to say it in different dialects.

Ice festival in Harbin China