





**World Languages: Chinese—Mandarin (037)
Score Report**

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Your scores have been reported to the Missouri
Department of Elementary and Secondary Education
and the following Missouri institution(s), if any:

World Languages: Chinese—Mandarin (037)		Test Date: July 11, 2017
Minimum Passing Score 220	Your Score 254	Status Passed
Multiple-Choice Information		
Domain	Number of Questions	Description of Your Performance
I. Interpretive Listening	17	
II. Interpretive Reading	17	
III. Language Structures	13	
IV. Cultural Understanding	17	
Constructed-Response Information		
Domain V: Presentational Writing		
Your response is just at or above the level represented by the state benchmark and demonstrates an adequate knowledge and understanding of the content, reflecting some or all of the following characteristics:		
<ul style="list-style-type: none"> • The response generally fulfills the assignment and is appropriate for the intended audience. • The ideas are generally organized and connected. • The ideas are generally developed with some specific details. • The response exhibits an adequate command of syntax and grammar, although some errors may cause minor interruptions in communication. • The response demonstrates a general command and an adequate range of vocabulary, including idiomatic expressions. • There are minor errors in spelling and punctuation, but these do not interfere with communication. 		
Domain VI: Presentational Speaking		
Your response is just at or above the level represented by the state benchmark and demonstrates an adequate knowledge and understanding of the content, reflecting some or all of the following characteristics:		
<ul style="list-style-type: none"> • The response is appropriate and generally fulfills the assignment by providing adequately developed ideas with some supporting details. • The ideas are generally organized and connected. • The response exhibits an adequate command of syntax and grammar, although some errors may cause minor interruptions in communication. • The response demonstrates a general command and an adequate range of vocabulary, including idiomatic expressions. • A steady rate and appropriate pace of speech is generally maintained, although some unnecessary hesitations or pauses occur. • Pronunciation is generally intelligible; minor errors occur but do not interfere with communication. 		

Examinee Name: NING ZHAN

Social Security Number: XXX-X2-5187

For privacy/confidentiality reasons, only the last five digits of your social security number are reported on all score reports.




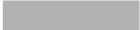


This barcode contains unique candidate information.

**HOW TO READ YOUR MEGA SCORE REPORT
WORLD LANGUAGES: CHINESE—MANDARIN (037)**

Overview. This score report provides your test results for the MEGA World Language: Chinese—Mandarin assessment that you took on the test date(s) listed.

Detailed Performance Information. This section of your score report contains information regarding your performance on each competency or domain of the assessment. This information can help you identify your relative strengths and weaknesses.

Multiple-Choice Questions: For each competency or domain, you will find the number of scorable questions on the test and a graphic indicator of your performance, as follows:

	Performance is well below the level represented by the state benchmark.
	Performance is just below the level represented by the state benchmark.
	Performance is just at or above the level represented by the state benchmark.
	Performance is well above the level represented by the state benchmark.

Constructed-Response Assignments: Following are the criteria used to evaluate each of the two constructed responses (Presentational Writing and Presentational Speaking).

Presentational Writing

Score Point	Score Point Description
4	<p>The "4" response reflects a thorough understanding of relevant knowledge and skills. The response thoroughly fulfills the assignment and is completely appropriate for the intended audience. The ideas are effectively organized and logically connected. The ideas are well developed with specific, relevant details. The response exhibits a comprehensive command of syntax and grammar, containing only minor errors that do not interrupt communication. The response demonstrates a strong command and broad range of vocabulary, including idiomatic expressions. There are few, if any, errors in spelling and punctuation.</p>
3	<p>The "3" response reflects a general understanding of relevant knowledge and skills. The response generally fulfills the assignment and is appropriate for the intended audience. The ideas are generally organized and connected. The ideas are generally developed with some specific details. The response exhibits an adequate command of syntax and grammar, although some errors may cause minor interruptions in communication. The response demonstrates a general command and an adequate range of vocabulary, including idiomatic expressions. There are minor errors in spelling and punctuation, but these do not interfere with communication.</p>
2	<p>The "2" response reflects a limited understanding of relevant knowledge and skills. The response partially fulfills the assignment and may not be appropriate for the intended audience. The ideas are partially organized; connections between ideas may be lacking. The ideas are partially developed; details may be limited, repetitive, and/or partially irrelevant. The response exhibits limited command of syntax and grammar; errors sometimes interfere with communication. The response demonstrates a limited command and narrow range of vocabulary, including idiomatic expressions. There are errors in spelling and punctuation that partially interfere with communication.</p>
1	<p>The "1" response reflects little understanding of relevant knowledge and skills. The response fulfills little of the assignment and is inappropriate for the intended audience. The ideas are unorganized and disjointed. The ideas are not developed; there are few, if any, relevant supporting details. The response exhibits little or no command of syntax and grammar; significant and frequent errors impede communication. The response demonstrates a weak command of vocabulary, with little to no range. Idiomatic expressions, if used, may be inappropriate. Errors in spelling and punctuation are so numerous that they impede communication.</p>
U	The response is unrelated to the assignment, is unreadable, is not written in the target language, or does not contain a sufficient amount of original work to score.
B	There is no response to the assignment.

Presentational Speaking

Score Point	Score Point Description
4	<p>The "4" response reflects a thorough understanding of relevant knowledge and skills.</p> <p>The response is completely appropriate and thoroughly fulfills the assignment by providing well-developed ideas and supporting details. The ideas are effectively organized and logically connected.</p> <p>The response exhibits comprehensive command of syntax and grammar, containing only minor errors that do not interrupt communication. The response demonstrates a strong command and broad range of vocabulary, including idiomatic expressions.</p> <p>A steady rate and appropriate pace of speech is consistently maintained, with few unnecessary hesitations or pauses. Pronunciation is easily intelligible and accurate, with few, if any, errors.</p>
3	<p>The "3" response reflects a general understanding of relevant knowledge and skills.</p> <p>The response is appropriate and generally fulfills the assignment by providing adequately developed ideas with some supporting details. The ideas are generally organized and connected.</p> <p>The response exhibits an adequate command of syntax and grammar, although some errors may cause minor interruptions in communication.</p> <p>The response demonstrates a general command and an adequate range of vocabulary, including idiomatic expressions.</p> <p>A steady rate and appropriate pace of speech is generally maintained, although some unnecessary hesitations or pauses occur. Pronunciation is generally intelligible; minor errors occur but do not interfere with communication.</p>
2	<p>The "2" response reflects a limited understanding of relevant knowledge and skills.</p> <p>The response may not be appropriate; it fulfills the assignment in a limited way by providing ideas that are partially developed, repetitive, and/or partially irrelevant.</p> <p>The ideas are partially organized; connections between ideas may be lacking.</p> <p>The response exhibits a limited command of syntax and grammar; errors sometimes interfere with communication.</p> <p>The response demonstrates a limited command and narrow range of vocabulary, including idiomatic expressions.</p> <p>The uneven rate and/or slow pace of speech may be distracting; there are frequent unnecessary hesitations or pauses. Pronunciation contains several errors and is sometimes difficult to understand.</p>
1	<p>The "1" response reflects little understanding of relevant knowledge and skills.</p> <p>The response is inappropriate and fulfills little of the assignment; ideas are not developed, and there are few, if any, relevant supporting details.</p> <p>The ideas presented are unorganized and disjointed.</p> <p>The response exhibits little or no command of syntax and grammar; significant and frequent errors impede communication.</p> <p>The response demonstrates a weak command of vocabulary with little to no range. Idiomatic expressions, if used, may be inappropriate.</p> <p>A rate of speech is not maintained; frequent hesitations and pauses impede communication.</p> <p>Pronunciation is poor; the response includes numerous and conspicuous errors that impede communication.</p>
U	<p>The response is unrelated to the assignment, is inaudible/incomprehensible, is not spoken in the target language, or does not contain a sufficient amount of original work to score.</p>
B	<p>There is no response to the assignment.</p>

Reporting of Scores. Your scores are reported directly to the Missouri Department of Elementary and Secondary Education and the Missouri educator preparation program(s) that you indicated when you registered. This score report is for your information only. Keep a copy for your permanent records.

Test Preparation Materials. The test framework describes the content knowledge and skills assessed. The framework, study guide, and other test preparation materials are available on the MEGA website at www.mo.nesinc.com.